

# A Child's Desperate Call

## For Wind Ensemble

Abdo Timejardine-Zomeño  
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## Instrumentation

Piccolo  
 Flute 1, 2  
 Oboe 1, 2  
 Bassoon 1, 2  
 English Horn  
 Bb Clarinet 1, 2, 3  
 Bass Clarinet in Bb  
 Soprano Saxophone  
 Alto Saxophone 1, 2  
 Tenor Saxophone  
 Baritone Saxophone

3 Trumpets in Bb  
 4 French Horns  
 Trombone 1, 2, 3  
 Bass Trombone  
 Euphonium  
 Tuba  
 Double Bass  
 Timpani

## Percussion 1-5

1: snare  
 2: toms, suspended cymbal, wind chimes  
 3: glockenspiel  
 4: xylophone, chimes, crotales  
 5: vibraphone

## Program Notes

On May 24, 2022 at 11:30 AM CDT, the lives of twenty one families were changed forever. An armed gunman entered the doors of Robb Elementary School in Uvalde Texas, killing nineteen beautiful children and two teachers, wounding several more. The days that followed were particularly chilling.

I was inside a gas station waiting in line to check out when I noticed one of the TVs inside was playing the local news. I usually don't ever pay much attention to these kinds of things, but this time was different. The headline was regarding the recent tragedy in Uvalde, and it showed a little girl at the podium in front of her school board. The question that I heard her ask is one that stayed with me:

"My best friend needed help. Why didn't you do more to help her? To help us?"

Immediately I had to set my items down, and take a few minutes to myself outside because of how much that one phrase made an impact. My first experience with news of this sort of weight came after Sandy Hook. I could've very well gone to school with many of the children lost in that, and the many more school shootings that have been seen in the United States.

I thought to myself, how can I artistically respond to something so horrific and brutal while still capturing the very reason why this little girl's message needs to be heard nationwide?

Uvalde was not the first, and lamentably will not be the last. Our most desperate, and vulnerable need their school to be a safe place to learn, grow, and prosper.

A Child's Desperate Call is written to honor the nineteen beautiful children and two teachers lost in the mass shooting at Robb Elementary School in Uvalde, Texas.

May our schools once again be a safe place to learn.

## Performance Note

The final note of the piece is a hold. Please choose one player in the ensemble to continue humming past the conductor cut off. Player can release as they choose.

## About the Composer



**Abdo Timejardine-Zomeño** (b. 2000) is a Chicago based clarinetist, woodwind doubler, composer, and conductor.

A student of Marc Mellits, Abdo draws inspiration from notable composers such as Viet Cuong, Omar Thomas, Jennifer Jolley, Kevin Day, and John Mackey.

He is a composer of wind band, orchestra, chamber, and solo instrumental music. His music draws ties to not only western classical, but his training in the Arabic Maqam modal system offers an enriched compositional approach he hopes performers will enjoy.

## ***A Child's Desperate Call***

To honor the nineteen beautiful children and two teachers

Abdo Timejardine-Zomeño

16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

**DEPUSA**

**SCREONLY**

accel.

**DEPUSA**

**SCOPEN**

Hopeful ♩ = 76

Picc.

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Eng. Hn.

Bsn. 1

Bsn. 2

Cl. 1

Cl. 2

Cl. 3

B. Cl.

Sop. Sax.

A. Sax. 1

A. Sax. 2

T. Sax. 1

T. Sax. 2

Bari. Sax.

Tpt. 1

Tpt. 2

Tpt. 3

Hn. 1

Hn. 2

Hn. 3

Hn. 4

Tbn. 1

Tbn. 2

Tbn. 3

B. Tbn.

Euph.

Euph.

Tb.

Db.

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

46 47 *f* like a film score's big arrival 48 like a film score's big arrival 49 50 51 52

Picc. Fl. 1 Fl. 2 Ob. 1 Ob. 2 Eng. Hn. Bsn. 1 Bsn. 2 Cl. 1 Cl. 2 Cl. 3 B. Cl. Sop. Sax. A. Sax. 1 A. Sax. 2 T. Sax. 1 T. Sax. 2 Bari. Sax. Tpt. 1 Tpt. 2 Tpt. 3 Hn. 1 Hn. 2 Hn. 3 Hn. 4 Tbn. 1 Tbn. 2 Tbn. 3 B. Tbn. Fag. Caph. Tba. Db. Tim. Perc. 1 Perc. 2 Perc. 3 Perc. 4 Perc. 5

**DEBUTANT SCORE ONLY**

To Cym.  
like a film score's big arrival  
Wind Chimes  
like a film score's big arrival  
[XYLO]  
like a film score's big arrival  
*f*

Cymbals Sus. Cymbal





Picc. 72 73 74 75 76 77 78 Play 79 80 81 82 83 84 85 86 87 88

Fl. 1  
Fl. 2  
Ob. 1  
Ob. 2  
Eng. Hn.  
Bsn. 1  
Bsn. 2  
Cl. 1  
Cl. 2  
Cl. 3  
B. Cl.  
Sop. Sax.  
A. Sax. 1  
A. Sax. 2  
T. Sax. 1  
T. Sax. 2  
Bari. Sax.

Tpt. 1  
Tpt. 2  
Tpt. 3  
Hn. 1  
Hn. 2  
Hn. 3  
Hn. 4  
Tbn. 1  
Tbn. 2  
Tbn. 3  
B. Tbn.  
Euph.  
Tba.  
Db.  
Tim.  
Perc. 1  
Perc. 2  
Perc. 3  
Perc. 4  
Perc. 5

**DEPUIS ALL SCORE ONLY**

whisper 'go' out of time with those around you

**PERUSA SCORE ONLY**

whisper 'go' out of time with those around you

whispering stops      blow air only

**PERUSA SCORE ONLY**

**PERUSA**

**SCORE**

**ON**

103 104 105 106 107 108 109 accel. 110 111 112 = 84 113 114 115 116

Picc. Fl. 1 Fl. 2 Ob. 1 Ob. 2 Eng. Hn. Bsn. 1 Bsn. 2 Cl. 1 Cl. 2 Cl. 3 B. Cl. Sop. Sax. A. Sax. 1 A. Sax. 2 T. Sax. 1 T. Sax. 2 Bari. Sax.

Tpt. 1 Tpt. 2 Tpt. 3 Hn. 1 Hn. 2 Hn. 3 Hn. 4 Tbn. 1 Tbn. 2 Tbn. 3 B. Tbn. Euph. euph. Db. Timp.

Perc. 1 Perc. 2 Perc. 3 Perc. 4 Perc. 5

PERUSA  
SCORE ONLY

117 118 119 120 121 122 123 124 125 126 127

Picc.

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Eng. Hn.

Bsn. 1

Bsn. 2

Cl. 1

Cl. 2

Cl. 3

B. Cl.

Sop. Sax.

A. Sax. 1

A. Sax. 2

T. Sax. 1

T. Sax. 2

Bari. Sax.

Tpt. 1

Tpt. 2

Tpt. 3

Hn. 1

Hn. 2

Hn. 3

Hn. 4

Tbn. 1

Tbn. 2

Tbn. 3

B. Tbn.

Euph.

Euph.

Db.

Tim.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

Crotales

Picc. 128 129 130 131 132 133 134 135 136 137 138

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Eng. Hn.

Bsn. 1

Bsn. 2

Cl. 1

Cl. 2

Cl. 3

B. Cl.

Sop. Sax.

A. Sax. 1

A. Sax. 2

T. Sax. 1

T. Sax. 2

Bari. Sax.

Tpt. 1

Tpt. 2

Tpt. 3

Hn. 1

Hn. 2

Hn. 3

Hn. 4

Tbn. 1

Tbn. 2

Tbn. 3

B. Tbn.

Euph.

Db.

Timp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

**PERUSA**

**SCORE ONLY**

The musical score consists of two systems of staves. The first system (measures 128-137) features woodwind entries (Piccolo, Flutes, Oboes, Bassoon, Clarinets, Bass Clarinet, Soprano Saxophone, Alto Saxophones, Tenor Saxophones, Baritone Saxophone) with dynamics like *mf*. The second system (measures 138-139) features brass entries (Trumpets, Trombones, Bass Trombone, Euphonium, Double Bass) and timpani. The title 'PERUSA' is written vertically along the left side of the staff, and 'SCORE ONLY' is written diagonally across the middle of the page.

Easy, with mourning  $\downarrow = 60$

Picc.

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Eng. Hn.

Bsn. 1

Bsn. 2

Cl. 1

Cl. 2

Cl. 3

B. Cl.

Sop. Sax.

A. Sax. 1

A. Sax. 2

T. Sax. 1

T. Sax. 2

Bari. Sax.

Tpt. 1

Tpt. 2

Tpt. 3

Hn. 1

Hn. 2

Hn. 3

Hn. 4

Tbn. 1

Tbn. 2

Tbn. 3

Tbn.

Eup.

Euph.

Tba.

Db.

Tim.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Perc. 5

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